

Dr. Ambedkar Institute of Technology, Bengaluru-56

(An Autonomous Institute, Approved by AICTE, Affiliated to VTU, Accredited by NAAC with A+ grade)

Industry Institute Interactions (III)

TITLE OF THE PROGRAM: Industry visit to **TOYOTA KIRLOSKAR TRAINING CENTER**, Bidadi Industrial Area, Bidadi, Bangalore

Date: 03-05-2024 , 1.00 pm to 4.30pm

OBJECTIVES: To look into possibilities for various collaborations, Trainings, FDPs , etc with Toyota Kirloskar Training Center.

Participants: Mr Vincent Walter D'souza

Mrs Tejashree, FKCCI

Dr B S Shylaja, Dean (iii), Dr AIT

Dr Mahesh.C R, Associate Dean(A), Dr AIT

Dr Eeranna, Associate Professor, EEE dept ,Dr AIT

Dr Jambunath Baligar, Associate Professor, ECE

Dr Ajay Prakash, Research Professor, AIMLDr AIT

OUTCOMES AND BENEFITS

- a. Soft launching services to cater to educational requirements
- b. Possibilities to collaborate with the Training Center
- c. Facilitate faculty and student interactions
- d. To see possibilities of training programs in their labs
- e. To identify talents of students for innovative projects and incubate them to become entrepreneurs.

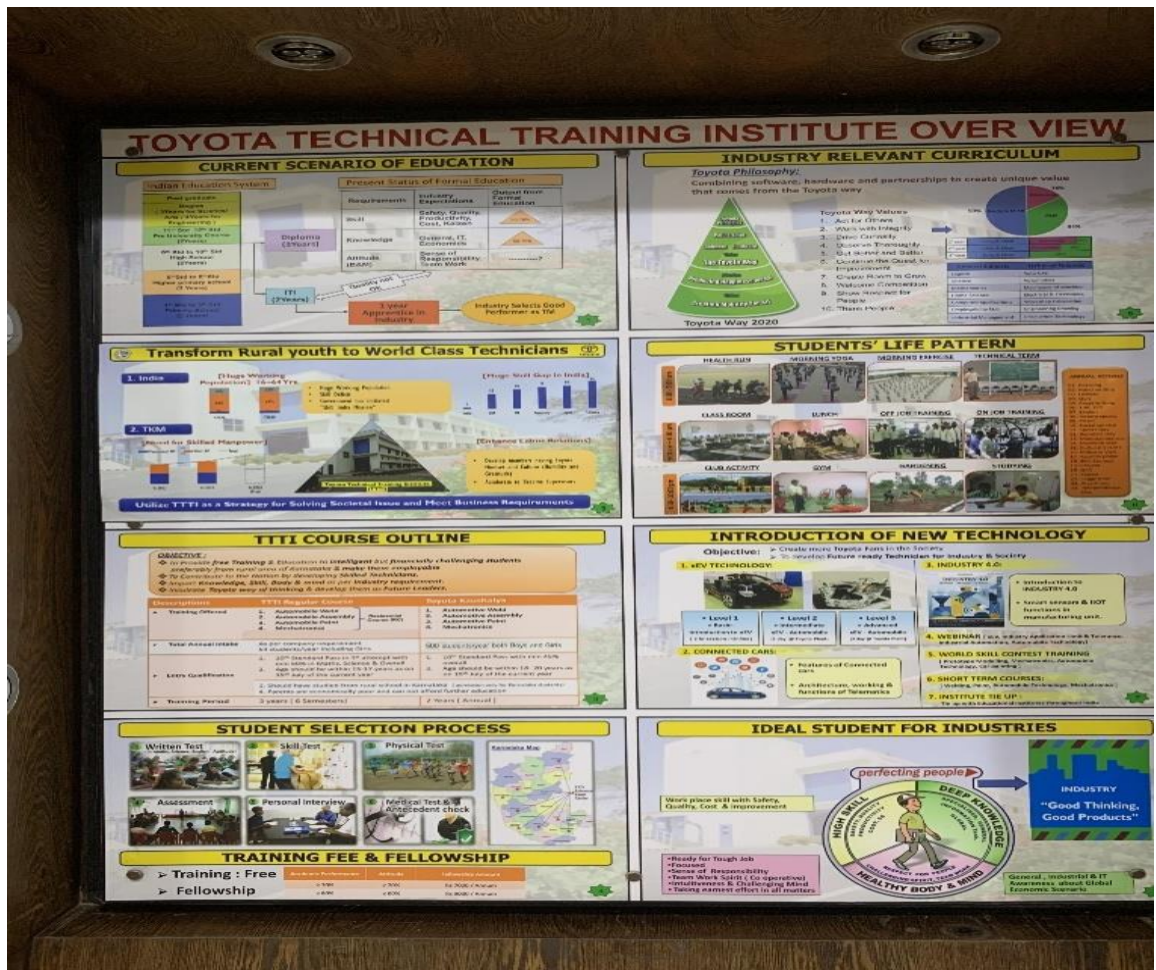
Write-up - Industry Visits to Toyota Kirloskar

During the industry visit to Toyota Kirloskar, Bidadi Industrial Area, Bidadi, Bengaluru, Karnataka 562109, exemplified the quality of education provided by the industry, showcasing a curriculum that is deeply rooted in industry relevance. It was evident that the industry commitment to transforming rural youth into world-class technicians is yielding tangible results, as students demonstrated a keen understanding of industry practices and technologies. The visit provided valuable insights into the students' life patterns, illustrating their dedication to mastering new technologies and acquiring practical skills. Particularly noteworthy was the industry innovative curriculum design, which allocates 50% of focus on body and mind

development, 16% on knowledge acquisition, and 34% on skill enhancement. This holistic approach ensures that students not only acquire theoretical knowledge but also develop the practical skills and mindset necessary to excel in the industry. Overall, the visit underscored the industry dedication to providing a well-rounded education that prepares students for success in the ever-evolving industrial landscape.



The visit highlighted the industry proactive approach to developing a constructive mindset among students, encouraging them to embrace challenges as opportunities for growth and innovation. By immersing students in industry-relevant experiences and practical learning opportunities, the institution ensures that graduates are not only well-prepared technically but also possess the problem-solving skills and adaptability required to excel in dynamic work environments. This focus on practical knowledge and the cultivation of a constructive mindset further solidifies the institution's reputation for providing a high-quality education that empowers students to succeed in their chosen fields.



The visit not only provided a glimpse into the inner workings of a renowned industrial establishment but also enhanced our understanding of practical applications in an industrial context. The knowledge gained during the visit is invaluable and will undoubtedly complement our classroom learning. The enthusiasm displayed by all participants underscores our collective interest in further industry visits of this nature. We eagerly anticipate future opportunities to explore and learn from different industrial environments, as these experiences contribute significantly to our professional development and overall education.